



# **BSD#7 LRSP Strategic Objective ACTION PLAN:** **1.02 CJ Best Practice Instruction 2012-13**

**Strategic Objective (SO):** 1.02 Utilize content-area standards and be proficient in best practice instructional strategies.

**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** Implementation of MT CCSS in al content areas

**Leader:** Administration

**Team Members:** Staff

**Action Plan Projected Completion Date:**

On-going

**Evaluation Plan:** *Describe steps you will take to determine if you have reached this strategic objective.*

Teachers will improve their instructional practices by choosing **at least one** of the action steps to emphasize throughout the year and be able to demonstrate their progress during observations.

**Best Practice Investigation:** *What information is uncovered looking at best practice in relation to this strategic objective.*

Staff can only implement MT CCSS with fidelity with Quadrant D instruction, differentiation, and effective classroom practice.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
Understand content standards and CCSS.	Classroom Teacher	Spring 2013
Integrate ELA CCSS into content standards into curriculum.	Classroom Teacher	Spring 2013
Ensure students are aware and have access to standards (Content, CCSS). (post, disclosure doc, syllabus, etc.).	Classroom Teacher	Spring 2013
Implement Quadrant D lessons.	Classroom Teacher	Spring 2013
Implement units using Understanding by Design framework.	Classroom Teacher	Spring 2013
Participate in extracurricular professional development (conferences, book club, etc.).	Classroom Teacher	Spring 2013
Continue to utilize the <a href="#">8 Essentials</a> of pbis mini-modules for Effective Classroom Practices.	Classroom Teacher	Spring 2013
Employ differentiated instruction in your classroom.	Classroom Teacher	Spring 2013
Strategically implement technology into instruction to enhance learning.		
Utilize school resources to foster social and emotional well-being of school community (AltaCare, CICO, Project	Classroom Teacher	Spring 2013

Real, MTSS, Thrive). Invite and utilize community resources to improve and enhance instructional practices ( STEM, EMC, MCCSS).	Classroom Teacher	Spring 2013
Foster a bully free environment. (Olweus, AltaCare, etc.)	Classroom Teacher	Spring 2013
Investigate performance based systems and assessment methods.	Faculty and Staff	Spring 2013

**Progress expected by the end of the year:** Faculty and staff will demonstrate best practices when appropriate and as evidenced by student data. June 2013.